



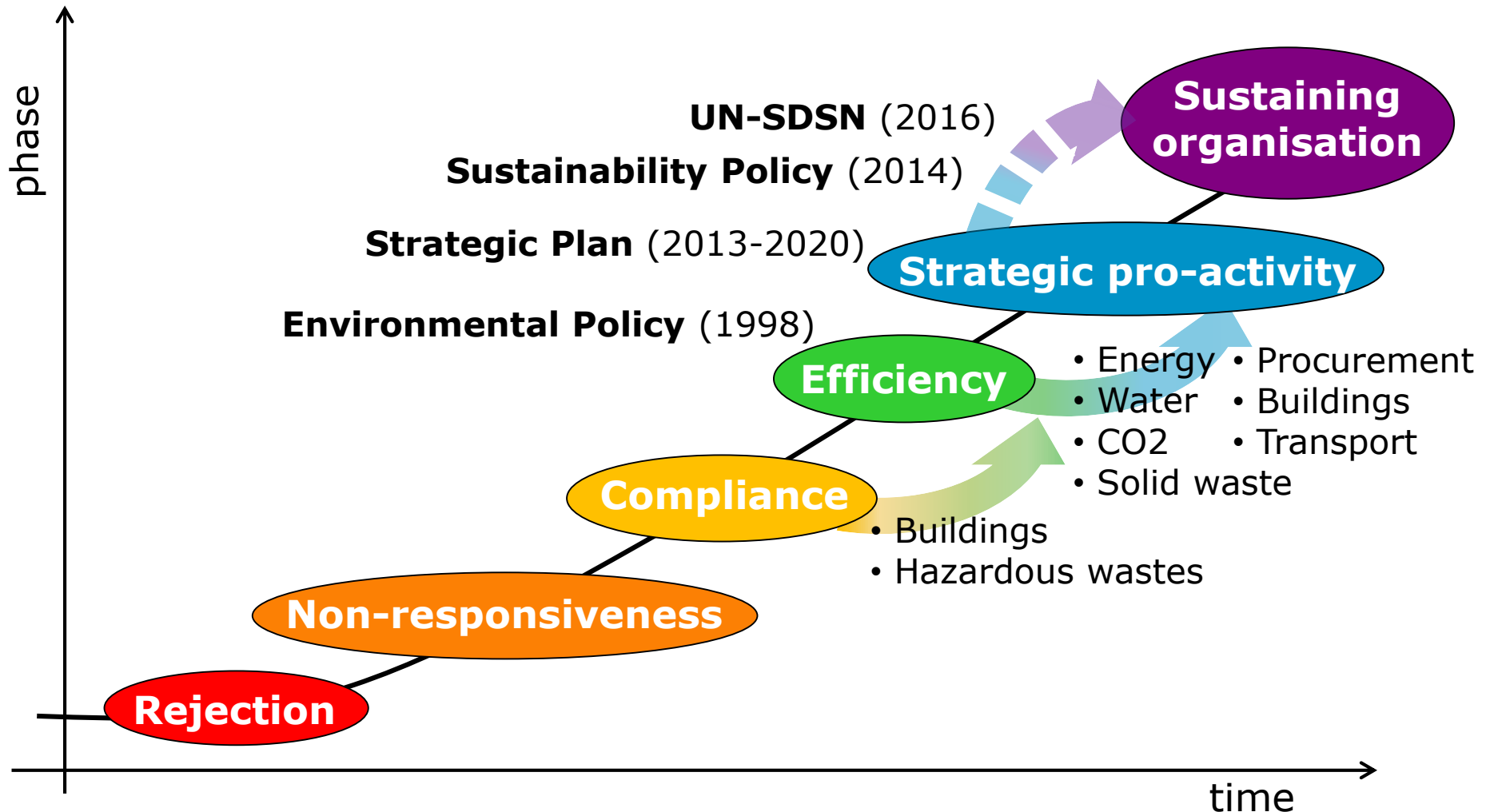
THE UNIVERSITY OF  
**AUCKLAND**  
Te Whare Wānanga o Tāmaki Makaurau  
NEW ZEALAND

# Engaging the University with the UN Sustainable Development Goals

*Stuart McCutcheon and  
Lesley Stone*

**sustainability**  
*via* environmental  
**excellence**

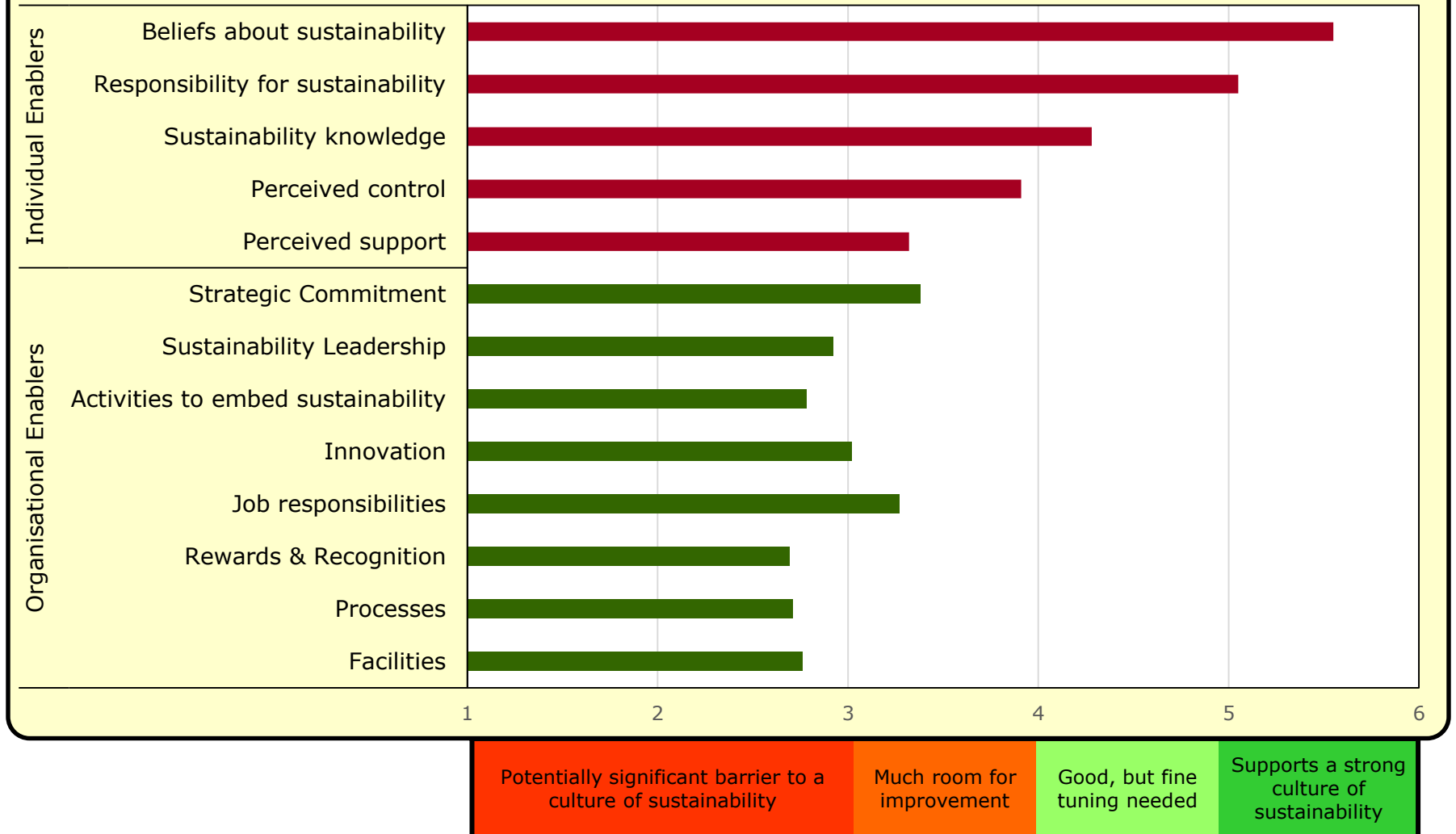
# Our trajectory...



(Phase diagram adapted from Dunphy et al., 2003: 22-26)

# Staff survey - enablers

## Mean Scores for Enablers



# Using the SDGs to raise awareness

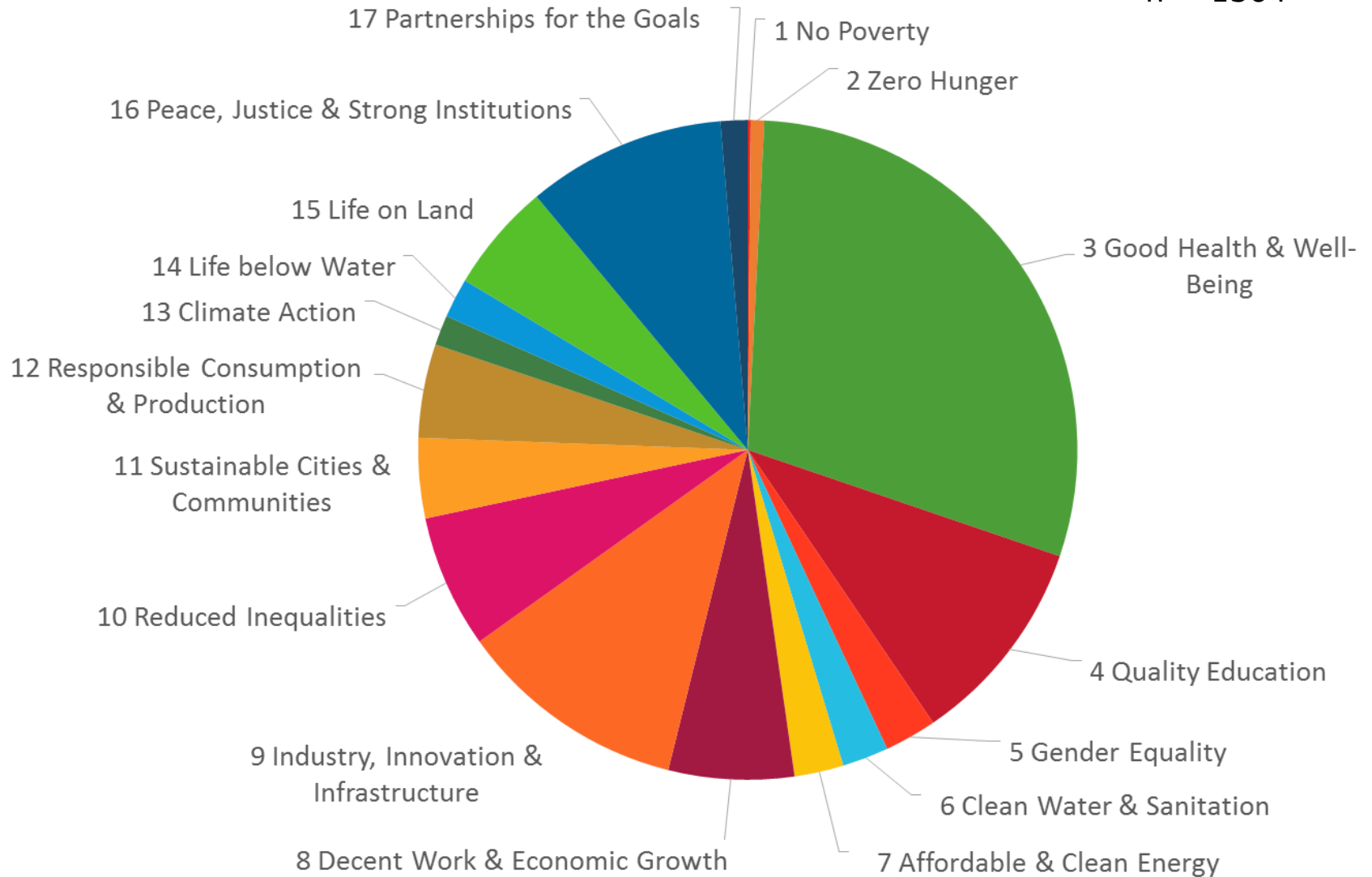


Overall goal: Continue to raise profile of the University's research & teaching for sustainability, including using the UN's Sustainable Development Goals (SDGs), and so engage staff and students:

- Identify and involve caring & constructive staff members
- Research mapping
- SDG awareness-raising (internal)
  - SDG Awareness Week (Medical & Health Sciences)
  - Equity Office & Property Services
  - Travelling roadshow
  - Sustainability Week & SDG Expo
- SDG leadership & engagement
  - SDG Summit Series

# Many staff have research relevant to SDGs

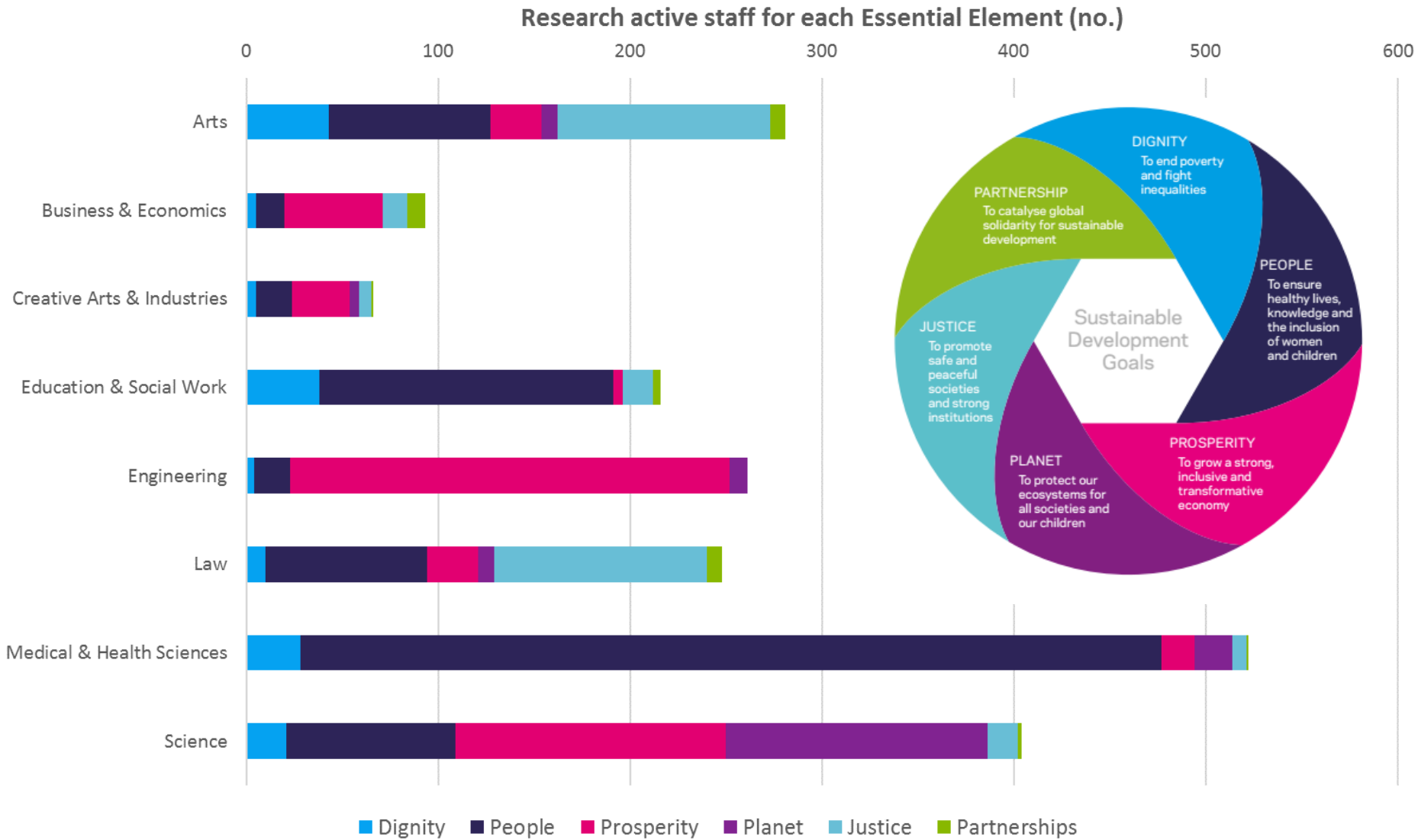
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# Six 'Essential Elements'



# Breakdown of Essential Elements per Faculty



Global challenge						
Global higher education & research	4 QUALITY EDUCATION 					
Public health	3 GOOD HEALTH AND WELL-BEING 					
Response to climate change	7 AFFORDABLE AND CLEAN ENERGY 	11 SUSTAINABLE CITIES AND COMMUNITIES 	12 RESPONSIBLE CONSUMPTION AND PRODUCTION 	13 CLIMATE ACTION 	14 LIFE BELOW WATER 	15 LIFE ON LAND 
Understanding cultures	5 GENDER EQUALITY 	10 REDUCED INEQUALITIES 	16 PEACE, JUSTICE AND STRONG INSTITUTIONS 			





# Conclusion



- Although many staff see themselves as committed to sustainability, their university's commitment is less obvious
- The UN Sustainable Development Goals provide a framework for contextualising academic activities that the university is already supporting
- The WUN Global Challenges, which are more "immediate" to those involved, also provide a useful connection to some of the SDG's