UNIVERSITIES AND THE SDG

Jeffrey D. Sachs University Professor at Columbia University Director of the UN Sustainable Development Solutions Network (SDSN)

> WUN Presidents Forum May 5, 2017

SUSTAINABLE G



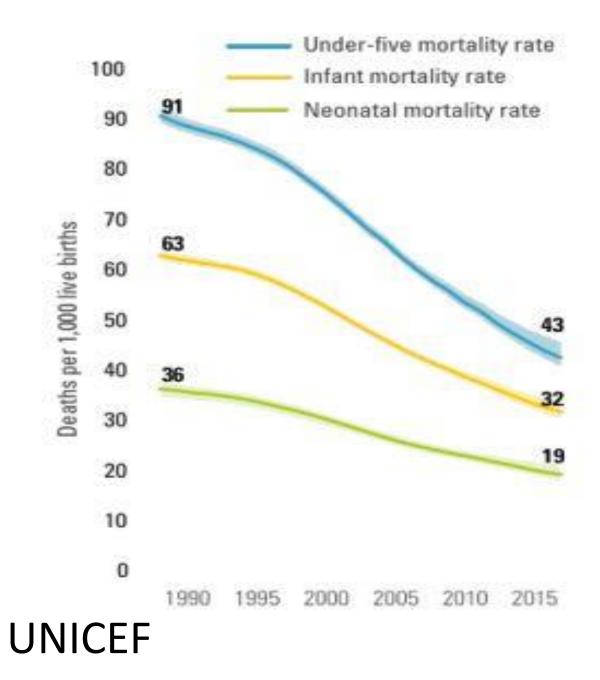
THE TRIPLE-BOTTOM LINE

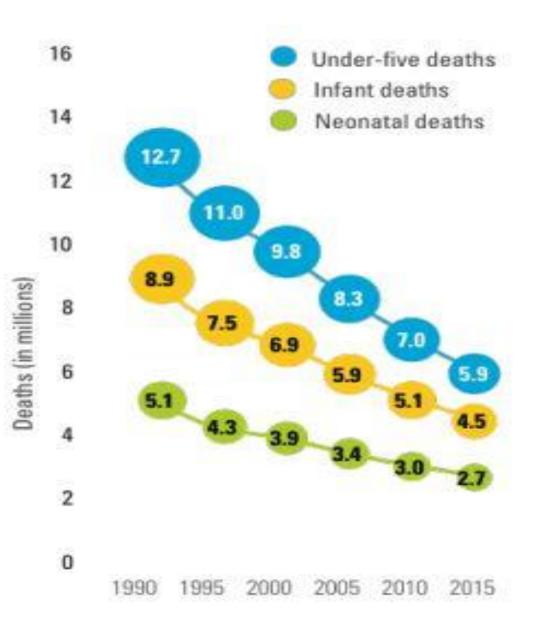
ECONOMIC DEVELOPMENT SOCIAL INCLUSION ENVIRONMENTAL SUSTAINABILITY

ALL SUPPORTED BY GOOD GOVERNANCE AND PARTNERSHIPS

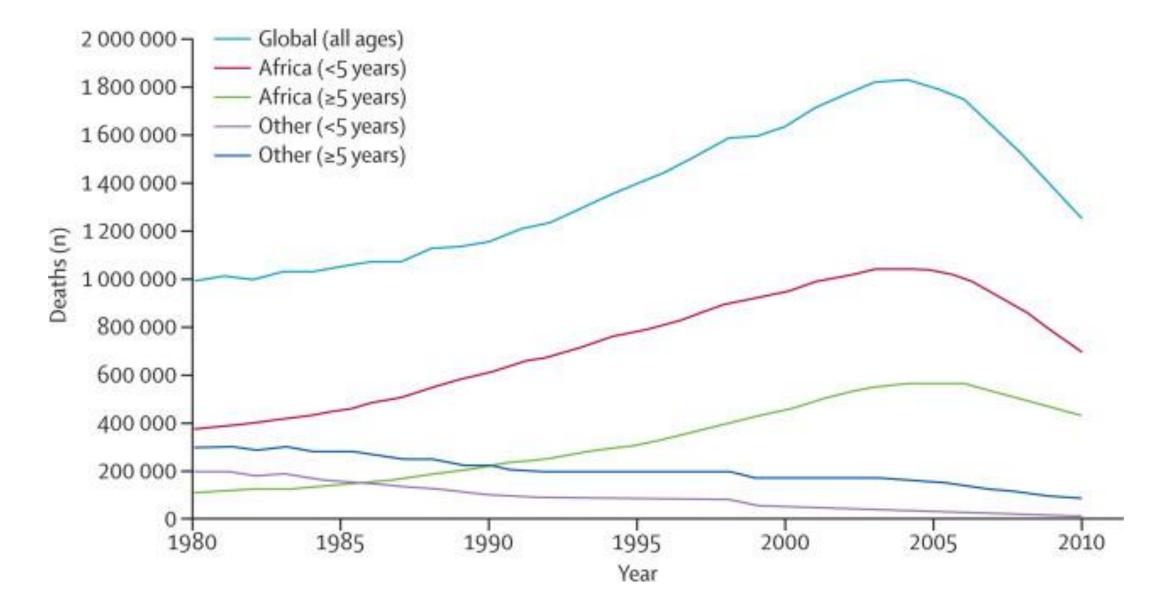
THE SDGS WERE MOTIVATED, IN PART, BY THE MANY OPERATIONAL SUCCESSES OF THE MILLENNIUM DEVELOPMENT GOALS



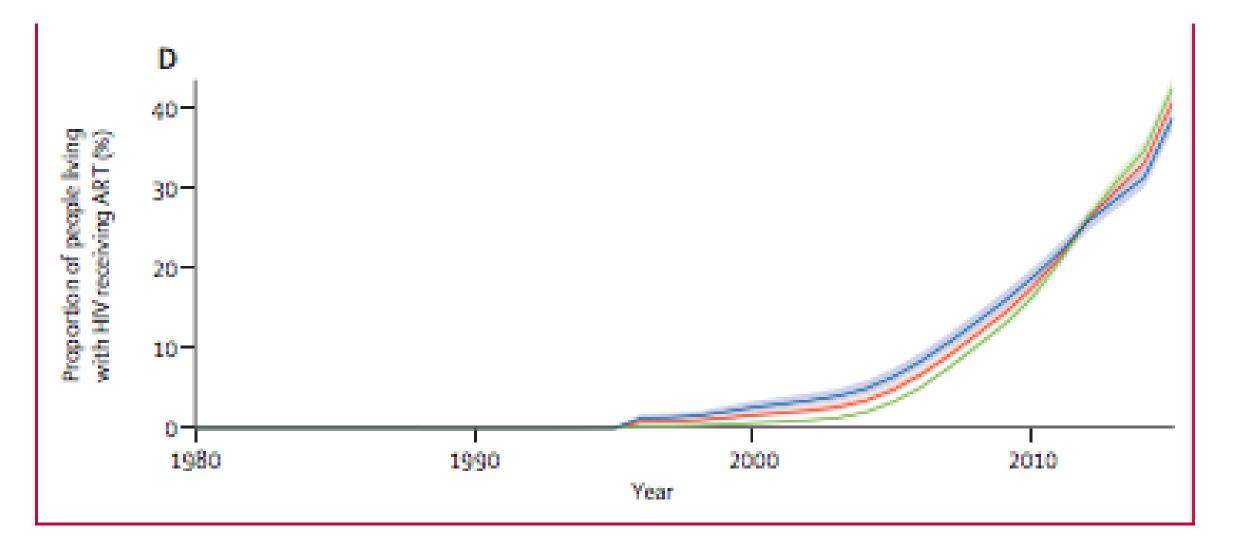




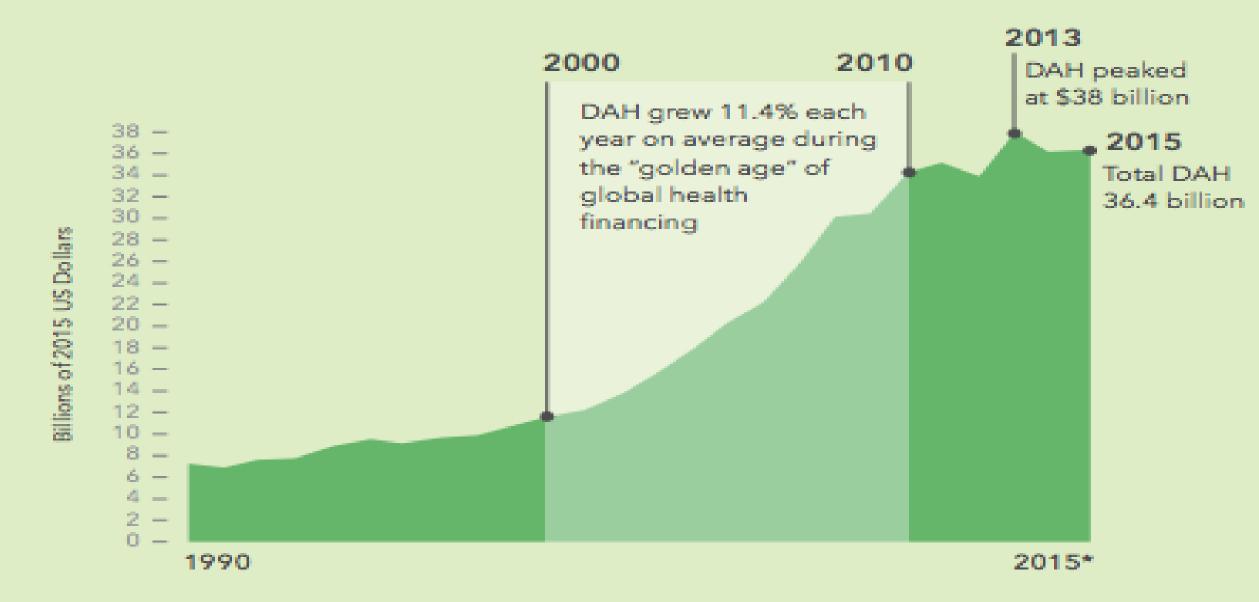
REDUCTION OF MALARIA DEATHS AFTER GLOBL SCALE UP PLANS ADOPTED



PROPORTION OF HIV-INFECTED USING ANTIRETROVIRALS



Spending on development assistance for health (DAH)



*Preliminary estimates for 2014 and 2015

WHAT'S NEW WITH THE SDGs?

Universal Health Coverage **Universal Secondary Education** Focus on Infrastructure Focus on Inequalities **Reversing Environmental Harms** Focus on Peace and Wellbeing

GLOBAL ASSETS FOR SDG BREAKTHROUGHS TO 2030

ICTs: REMOTE SENSING AND MONITORING, SMART SYSTEMS, MOBILE BROADBAND, E-PAYMENTS, UNIQUE ID, TELEMEDICINE, EMERGENCY SERVICES, REMOTE DIAGNOSTICS, ETC.

NEW STRATEGIES: SUCH AS 90-90-90 TO END AIDS

GREAT GLOBAL WEALTH: \$126 TRILLION GWP (PPP) IN 2017

SOME PRIORITIES FOR GLOBAL SDG ACTION:

GLOBAL FUND FOR EDUCATION

GLOBAL FUND FOR HEALTH SYSTEMS (ESPECIALLY COMMUNITY-BASED HEALTH DELIVERY WITH ICTS)

GLOBAL FUND FOR MODERN ENERGY SERVICES

IMPLEMENTING THE PARIS CLIMATE AGREEMENT

GLOBAL PROTECTION OF BIODIVERSITY (SDGS 14 AND 15)

THE UNIQUE ROLES OF HIGHER EDUCATION

AREAS FOR UNIVERSITY LEADERSHIP IN THE SDGS

- EDUCATION FOR SUSTAINABLE DEVELOPMENT
- POLICY ANALYSIS FOR SUSTAINABLE DEVELOPMENT
- RD&D FOR SUSTAINABLE DEVELOPMENT
- INCUBATION OF NEW BUSINESSES
- CONVENING OF SD STAKEHOLDERS

Global MDP Program

The Global Master's in Development Practice (MDP), an interdisciplinary graduate degree program, prepares students to better identify and address the challenges of sustainable development. MDP programs generally consist of two years of coursework in four intersecting disciplines—health, natural, social, and management sciences--combined with cross-sectoral field training.

HEALTH SOCIAL SCIENCES SCIENCES SUSTAINABLE DEVELOPMENT PRACTICE MANAGEMENT NATURAL SCIENCES SCIENCES

SOME AREAS FOR POLICY LEADERSHIP

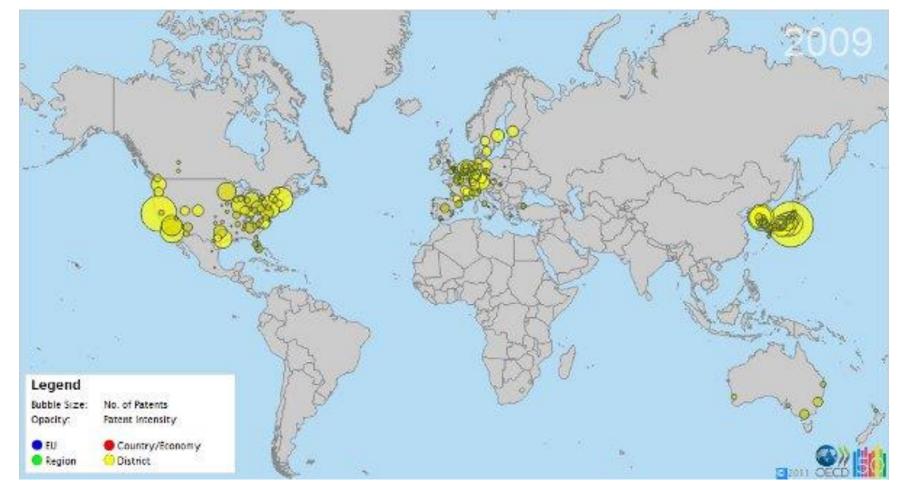
Monitoring, Metrics, and Accountability Pathways Analysis (e.g. DDPP, FABLE, TWI2050) Costing Analytics (e.g. CHWs, 90-90-90, Education) Demonstration Projects

UNIVERSITY-BASED R&D FOR THE SDGS

(a few recent examples)

Soil testing (food production) **Precision agriculture Telemedicine and Tele-dentistry** Remote diagnostics (e.g. malaria, Ebola) Off-grid renewable energy Online education for low-income settings Local language online education

WORLD-LEADING INNOVATION HUBS AND THE UNIVERSITIES



THE NEED FOR AFRICAN UNIVERSITIES TO PROMOTE CUTTING-EDGE INNOVATION



Details



Details



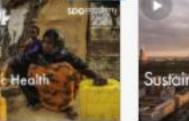
Details



Details



Details





Details



Detalls





Detalls



Detalls

SDG ACADEMY:

https://courses.sdgacademy.org/

HEALTH **CITIES OCEANS HUMAN RIGHTS PLANETARY BOUNDARIES SDGS ENERGY SOLUTIONS**

AND MORE . . .

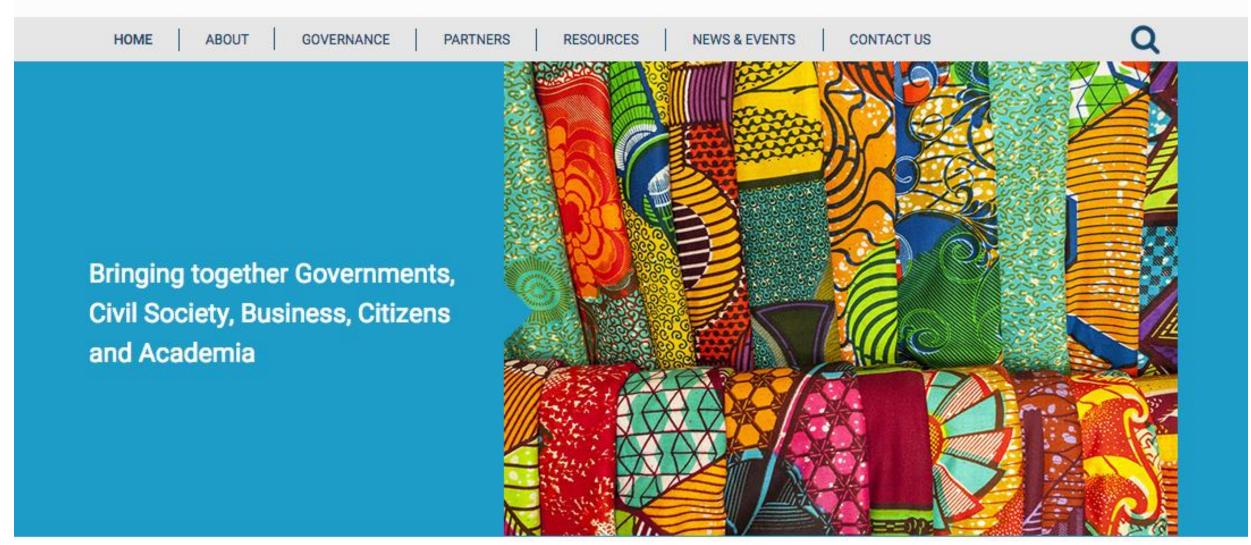
KNOWLEDGE-BASED CONVENING OF SDG STAKEHOLDERS



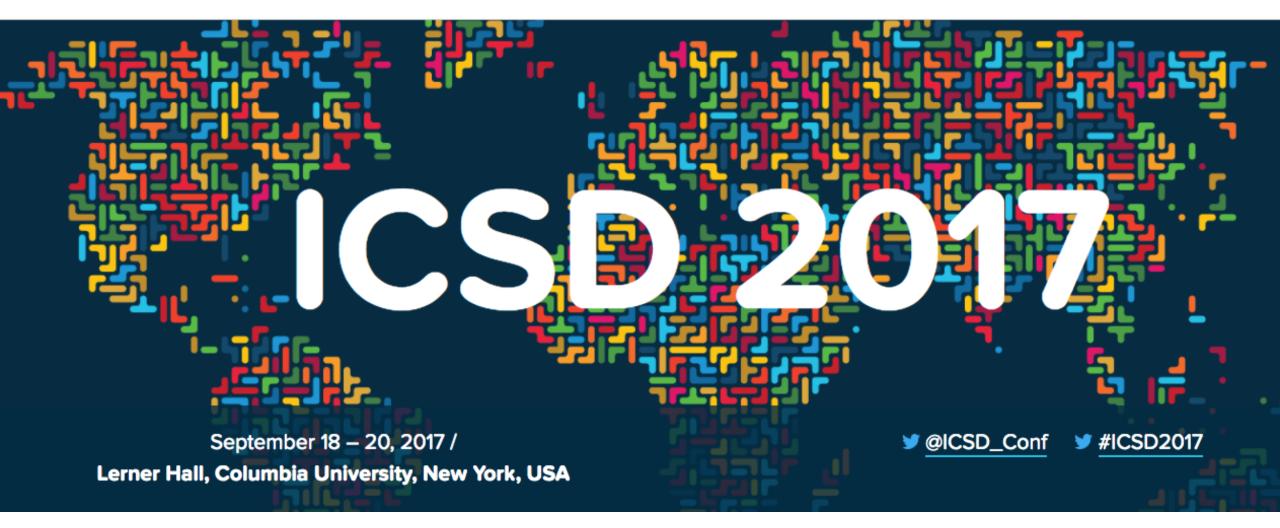
THE SUSTAINABLE DEVELOPMENT GOALS CENTER FOR AFRICA

Connecting ideas • Strengthening capacity • Innovating solutions









SUSTAINABLE DEVELOPMENT SOLUTIONS NETWORK A GLOBAL INITIATIVE FOR THE UNITED NATIONS

THE GLOBAL SDSN FAMILY

